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	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	**Into the Forest** Letter Writing **Performance Poetry**	**The Barnabus Project** Descriptive writing Planning and sequencing own adventure	**Whole School Writing Project** **Legends of King Arthur** Myths and Legends Speech and conversation	**Instructions – The Ink Garden of Brother Theophane** (Link to dye making in the Stoneage)	**The Varmints** Inference and prediction in reading **Playscripts – The Firework Makers Daughter** **Shakespeare Week** (Tempest/Midsummer Night's Dream)	**The Iron Man** Viewpoints Descriptive Writing Narrative retelling Speech and dialogue **Poetry** Calligrams and Shape Poems
Mathematics	**Place Value** • Represent numbers to 100 • Partition numbers to 100. • Numberline to 100 • Hundreds • Represent numbers to 1,000 • Partition numbers to 1,000 • Hundreds, tens and ones • Find 1, 10 or 100 more or less • Estimate on a numberline to 1,000	**Addition and Subtraction** • Apply number bonds within 10 • Add and subtract 1s, 10s and 100s • Spotting patterns • Add 1s across 10 • Add 10s across 100 • Subtract 1s across a10 • Subtract 10s across a 100 • Making connections • Add two numbers across 10 and 100 • Subtract two numbers across 10 and 100 **Multiplication and Division**	**Multiplication and Division** • Multiples of 10 • Realted calculations • Reasoning about multiplication • Multiply a 2-digit numbers by a 1-digit number with and without exchange • Link multiplication and division • Divide a 2-digit number by a 1-digit number – no exchange • Divide a 2-digit number by a 1-	**Fractions A** • Understand the denominators of unit fractions • Compare and order unit fractions • Understand the numerators of non-unit fractions • Understand the whole • Compare and order non-unit fractions • Fractions and scales • Fractions on a numberline	**Fractions B** • Add fractions • Subtract fractions • Partition the whole • Unit fractions of a set of objects • Non-unit fractions of a set of objects • Reasoning with fractions of an amount **Money** • Pounds and pence • Convert pounds and pence	**Time** • Roman numerals to 12 • Tell the time to 5 minutes • Tell the time to the minute • Read time on a digital clock • Use am and pm • Years, months and days • Days and hours • Hours and minutes- use start and end times. • Hours and minutes 0 use durations

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	• Order number to 1,000 • Count in 50s	• Using arrays • Multiples 2,5 and 10 • Sharing and grouping • Multiply and divide by 3,4 and 8 • Know multiplication facts for 3,4 and 8	digit number – flexible partitioning • Divide a 2-digit number by a 1-digit number – with remainders • Scaling **Length and perimeter** • Measure in metres and centimetres • Measure in millimetres • Measure in centimetres and millimetres • Equivalent lengths (m and cm) • Equivalent lengths (cm and mm) • Compare lengths • Add and subtract lengths • What is perimeter? • Measure perimeter • Calculate perimeter	• Count in fractions on a numberline • Equivalent fractions on a numberline • Equivalent fractions as bar models **Mass and Capacity** • Use scales • Measure mass in grams • Measure mass in kg and grams • Compare mass • Add and subtract mass • Measure capacity and volume in millimetres • Measure capacity and volume in litres and millilitres • Equivalent capacities and volumes (l and ml) • Compare capacity and volume	• Add money • Subtract money • Find change	• Minutes and seconds • Units of time • Solve problems with time **Geometry** • Turns and angles • Right angles • Compare angles • Measure and draw accurately • Horizontal and vertical • Parallel and perpendicular • Recognise and describe 2-D shapes • Draw polygons • Recognise and describe 3-D shapes • Make 3-D shapes **Statistics** • Interpret pictograms • Draw pictograms • Interpret bar charts • Draw bar charts • Collect and represent data • Two-way tables

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Science	Plants	Plants	Rocks and Soils	Animals including Humans	Forces	Light
Computing	**Computing Systems and Networks** **Online Safety**	**Computing Systems and Networks Journey Inside A Computer** **Online Safety**	**Creating Media** **Online Safety**	**Scratch** **Online Safety**	**Online Safety**	**Online Safety**
History	**Stone Age/ Bronze Age/ Iron Age** • Late Neolithic hunter gatherers • Early farming • Early beliefs • Technological advances • Stonehenge – purpose and mystery • Skarra Brae			**Ancient Egypt** • Hierachy • Mummification • Beliefs – the creation story • Pyramids • End of the Egyptian Empire • Importance of the River Nile	**Local History – Sandwich** • Rivers and settlements • How we know about ancient Sandwich? • Romans in Sandwich Junior School • Early settlers	

Geography	**British Geography** • Countries within the British Isles • Captial cities in the British Isles • Counties • Compass points (N,S,E,W)		**Environmental Geography** • To understand what a volcano is and where in the world we would find them • To explore what happens when a volcano erupts • To explore the features of a volcano			**Local Study Fieldwork** Mapping the school grounds

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			• To understand what tectonic plates are and what the ring of fire is. • To explore what life is like in volcanic areas Geography Week: Hawaii			
Art	**Stone Age Art** • Exploring cave paintings • Explore Picasso's bull drawings • Explore using charcoal • Using textured paper to mimic cave walls • Hand painting		**Collagraphs** • Explore the works of Glen Alps • Create collagrphs using cardboard • Making collagraphs of ammonites		**The Iron Man** • Explore the illustrations of the Iron Man by Chris Mould • Learn to draw the Iron Man form Chris Mould's video • Colour washing	
DT		**Sewing** • Explore Steiff Bears • Practise sewing using different stitches and techniques • Design and sew our own 'Perfect Pets'		**Sandwich Making** • Healthy diet • Evaluated the nutrition of sandwiches • Hygiene when cooking • Design and make a 'Healthy Sandwich'		**Pneumatics**

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RE	What does it mean to be a Christian in Britain today?	What does it mean to be a Christian in Britain today? (Including Christmas)	Why is the Bible so important for Christians today?	Why are festivals important to religious communities?	What do different people believe about God?	Why do people pray?
PHSE	**Me and my world** • Recognise feelings. • Responsibilities, duties and rights • Sustainability of environment • Earth's resources • My own environmental responsibility – school	**My health and wellbeing** • Balanced diet • Viruses and bacteria • Physical health • Mental health (including technology time) • Following rules Safe people	**Changes and relationships (Statutory)** • Healthy friendships. • How to maintain friendships. • Body differences. • Personal space (PANTS) • Safe people.	**Online Safety (Relationship elements = statutory). (Some elements included in other topics)** • Online friendships – similar interests bring people together. • Trusting people online (and changing your mind). • Appropriate ways to behave online. • How people's feelings can be hurt online. • Supportive adults. Permission to share info online.	**Dreams and goals** • Work collaboratively towards a goal. • Set targets for future. • Understand role of money. • Managing money (budget/saving). • Search online for others info. • Sharing personal info.	**Celebrating difference** • Similarities and differences. • Equality. • Recognise bullying. • Asking for help (bullying). • Definition of identity (online) • Representing themselves online.

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PE	**Football/Tennis** **Tag Rugby/Netball**	**Football/Tennis** **Tag Rugby/Netball**	**Basketball/Gymnastics** **Hockey/Dance**	**Basketball/Gymnastics** **Hockey/Dance**	**OAA** **Athletics**	**Cricket** **Rounders**
MFL	**French Greetings – with puppets**	**French adjectives of colour, size and shape**	**French numbers, French playground games – numbers and age**	**In a French classroom**	**French transport**	**A circle of life in French**
Music	**<u>South Africa</u>** **Whole Class Instrumental (Glockenspiel)** • Introduction to staff notation • Minims • Semibreves • Crotchets and rests • Composing and performing rhythmic patterns.		**<u>Developing singing technique (The Vikings)</u>** • Sing in time with others. • Recognise simple rhythmic notation by ear and sight. • Use simple rhythmic notation to compose a Viking battle song. • To perform music with confidence and discipline •	**<u>Caribbean</u>** **Whole Class Instrumental (Glockenspiel)** • What is calypso? • Performing lyrics for a calypso song • Importance of percussion instruments in Trinidad • Quavers • Pentatonic Calypso – imp[revising using a pentatonic scale		**<u>Traditional Instrument and improvisation (India)</u>** • Introducing traditional Indian music and instruments • Playing a rag • Adding a drone • Introducing the tal • Performing Anile vaa